

Year 2 Summer Term Forecast

Your teacher is: Mr Diomedous

Supporting the class is: Mrs Coletta, Rianna

Writing

This term the platform for writing will be Grandad's Island and Rosie Revere by Andrea Beaty. Please do not reveal these titles to the children.

They will write for a variety of different purposes, be aware of who they are writing for, what person they are writing in, and practice using the correct tense. They will be taught how to form nouns and adjectives using suffixes as well as how to turn adjectives into adverbs. They will consolidate their learning of punctuation marks and particularly focus on using commas in a list. They will learn how to extend their sentences using connectives and how to edit and improve their writing.

To help them learn new vocabulary related to the book they will receive the key vocabulary in advance as part of home learning. The class will continue to develop their cursive handwriting skills this term. To support their writing, they will have regular high frequency word spelling tests.

Reading: Please continue to read with your child each day and sign the reading record each time. Aim to read the decodable phonics book four times. They will be given a new phonics book each Thursday. It's important that they bring their reading record and books to school each day. If your child is reading Level 10 and above they will only receive one book this term.

Story Time: We place considerable importance on having a 'story-time' each week, as this gives them the opportunity to listen to a variety of stories from around the world. One of the highlights will be the Mr Majeika.

Maths

This term we will be covering:

Measurement – Length and Height

Mass, Capacity and Temperature

Fractions

Time

Statistics

We are following a mastery scheme that encourages a deeper understanding of mathematical concepts taught by following a CPA (Concrete, Pictorial, Abstract) method. The children will use tangibles such as dienes, cubes and numicon, to give them a solid basis to approach more abstract problems. This approach will include engaging practical activities, games, and quizzes. We will also be having Mini-Maths (to consolidate and apply)

Please continue to work on Mathletics and practise 2,3,5,10 times tables.

Wider Curriculum

The class will move on from Climates Zones to Weather this term and during the last half term the class will explore the continent of Africa and compare the weather and geography with the UK. They will also learn how to use a compass and navigate using a map.

Science

The class began the term with a Forest School workshop and learnt about nature in Coppett's Wood. The class will be Identifying and naming a variety of plants and animals in their habitats, and take a close up look at microhabitats. They will Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals. They will be able to describe the importance for humans of a healthy balanced diet, the right amount of exercise and the necessity of hygiene. Each lesson will be complemented and consolidated by learning key words in Italian.

Religious Education

We will be following the LDBS Religious Education Syllabus and during the summer term they will be exploring the five pillars in Islam and how they help Muslims to show their commitment to God. They will then explore why Christians make and keep promises before God? Activities will involve exploring key religious ideas and reflecting on their own experiences.

ICT

The class will be investigating how to present their work clearly and effectively. We will be looking at word processors such as Word and moving on to other apps. They will also be learning how to download photos and illustrations to use in a PowerPoint presentation.

PE

They will be exploring a variety of themes beginning with racket skills and they will continue to have swimming lessons on Friday afternoon.

PSHE

The class will be exploring the human body, they will learn the correct anatomical terminology and exploring gender roles and stereotypes. In the second half of the summer term, they will be learning about Global Food and investigate ideas such as fair trade.