



ST. JOHN'S C.E. PRIMARY SCHOOL

FRIERN BARNET

PARENT COMMUNITY POLICY

Our School Vision:

We aspire to grow and flourish, live out the Fruit of The Spirit in our daily lives and go out beyond school into the world, making a positive impact and contribution.

"But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law." Galatians 5:22-23

1. Purpose

At St. John's, we believe that a strong partnership between home and school gives every child the best chance to thrive.

This policy sets out how we can work together as a respectful, supportive community. It aims to ensure that communication between parents, carers and staff is positive, constructive and in the best interests of the children.

2. Our Shared Values

We ask all members of our school community - staff, parents, and carers - to uphold the following values:

- **Respect:** We speak and act with kindness and courtesy.
 - **Care:** We look out for one another and promote children's wellbeing.
 - **Cooperation:** We work together to find solutions and support learning.
 - **Positivity:** We focus on what helps children grow and succeed.
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3. Communication Between Parents and Staff

We value open and honest communication. Parents are encouraged to talk to staff about any concerns or questions, but this should always be done in a calm and respectful way.

Parents should:

- Speak to staff politely and respectfully, whether in person, by phone, or in writing.
- Raise concerns with the appropriate member of staff (usually the class teacher first).

- Allow staff reasonable time to respond - teachers may not be able to reply during the school day. Staff will endeavour to provide an initial response within 48 hours.
- Avoid discussing sensitive issues in front of children or other parents.
- Use school communication channels (such as email via the school office) rather than personal or social media contact.

Staff will:

- Treat all parents with respect and courtesy.
 - Listen carefully to concerns and work together to find solutions.
 - Maintain professional boundaries at all times.
 - Seek support from senior leaders if needed in managing complex or sensitive situations.
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4. Communication Between Parents

Our school community is built on friendship and respect. We ask parents and carers to model positive relationships to help children learn how to treat others well.

Parents should:

- Treat all families with kindness, understanding, and respect.
- Avoid gossip, judgement, or comments (in person or online) that could harm others.
- Use social media responsibly - never post or share negative remarks about the school, staff, pupils or other families.
- Discuss any disagreements privately, and ask for school support if children's relationships are affected.
- Use class WhatsApp or online groups for practical, positive communication only (e.g. reminders about trips or homework).

The school will:

- Support families in resolving conflicts where children's wellbeing is involved.
 - Address concerns about bullying, harassment, or inappropriate communication between parents.
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5. Inappropriate Behaviour

The school will not tolerate behaviour that is aggressive, abusive, or threatening towards staff, pupils, or other parents. This includes verbal abuse, shouting, swearing, or disrespectful communication online.

If such behaviour occurs, the school will:

- Ask the parent to modify their behaviour.
- Arrange meetings through senior leaders or the Headteacher.

- Restrict access to the school site or events.
 - In serious cases, involve external authorities.
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6. Working Together

By following this policy, we ensure that our school remains a safe, friendly, and welcoming place for everyone - a community where children can flourish, parents feel valued, and staff are supported in their work.

7. Review

This policy will be reviewed annually by the Headteacher and the Governing Body to make sure it continues to reflect best practice and the needs of our school community.

Ratified: Autumn 2025

Review Date: Autumn 2027