

St John's CE School

Year 4

Autumn 1 Forecast

I would like to wish all learners and their adults a warm welcome to year four. We have a wonderful year ahead of us where our learners will continue their school journey developing enquiry skills, asking inquisitive questions, and approaching challenges with curiosity and resilience.

Throughout this year we will be mastering our times tables up to 12x12. We will utilise a combination of methods to develop our number fluency and conceptual understanding. Frequently practicing through the use of concrete resources, written strategies and chanting. The chrome books will be used on a bi-weekly basis, during allocated time slots. The learners will have access to Times Table Rockstars and Mathletics to further support their times table fluency. Please also provide the opportunity for your child to practice using these websites at home.

Our first mathematics topic is place value; we will begin by reviewing our learning from year three. Together we will develop our mathematical vocabulary and understanding of thousands, hundreds, tens, and ones. We will learn to represent our learning in different formats including the use of dienes blocks, place value charts and part whole models.

Our first history topic is Invasion! We will define key terms including BC and AD, in order to develop our chronological understanding. We will examine primary and secondary sources and explain what they tell us about a period in time. Learners will consider the impact of the Romans on Britain and the legacy they left behind before learning about how and why other groups invaded Britain. Within geography we will define human and physical features. We will consider the human and physical barriers invaders of Britain encountered.

In reading, our class text is The Saga of Erik the Viking which relates to our topic. We will follow Erik on his incredible journey as he tries to outsmart mystical beings with the help of his friends. The children will have the opportunity to listen to and read parts of the story as well as engaging with the text through discussion and questioning.

As scientists, our first point of exploration is the digestive system. Where we will consider the purpose of each stage and how this contributes to the system's functionality. Our engaging unit takes a closer look at the teeth and how their shape differs depending on their purpose.

As musicians we will listen to the fabulous work of ABBA. As well as learning to sing the well-known song Mamma Mia, the learners will listen and appraise more ABBA hits.

Christianity will be studied during autumn as part of Religious Education. Our topic explores the question 'How did belief in God affect the actions of people from the Old Testament?' We will look to the stories of Abraham, Moses, and Ruth to help us understand how a person's belief in God may affect their reactions.

During Physical Education we will be assessing our current levels of physical literacy using a range of measures. Our first team sport of the season is netball where we will continue to develop our passing accuracy, footwork, and knowledge of the sport. P .E will take place on Tuesday and swimming will take place on Friday.

The year 4 spellings will be posted on Google Classroom each week. Learners will be asked to revise 12 words each week and will be tested each Friday. The year four spellings will be practised as part of our handwriting lessons. A reading list has been provided with recommendations to develop vocabulary and curiosity. Weekly homework will be uploaded to Google Classroom.