

RECEPTION CLASS TERMLY FORECAST Spring 2024

Dear Parents and Carers

Welcome back to Reception and a happy New Year! The children have been working really hard and are all making great progress so thank you for your continued support.

OUR TOPICS AND CURRICULUM

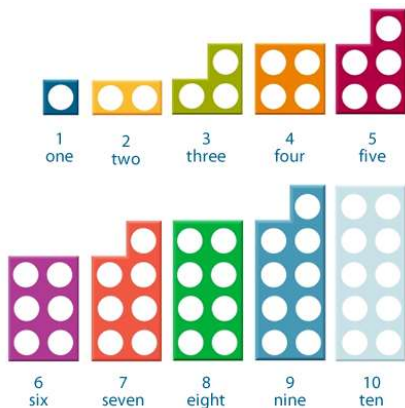
The topics for this term include: *Terrific Tales* and *Ready Steady Grow*. All activities in Reception will be taught using the statutory EYFS curriculum (Early Years Foundation Stage). During the first half term the children will explore fairy tales, dinosaurs and people who help us. In the second half of the term, through the topic of *Ready Steady Grow*, the children will learn about how things grow, life cycles, diet and healthy eating.

The emphasis of early years teaching is on 'learning through play' where children learn through child initiated and adult led tasks. A hands-on, real experience approach enables the children to make both small steps and big leaps of learning through carefully planned activities which are exciting, age specific and ability specific.

LITERACY: This term the children will continue to focus on phonics knowledge. One of the main focus areas for this term will be learning new groups of letter sounds e.g. er, ar and air. The children will be writing CVCs (consonant, vowel, consonant) words and using writing for a variety of different purposes e.g. story, lists, invitations and letters. In addition the children will be focusing on recognising and writing keywords which are difficult to sound out phonetically e.g. the, we, my and into.

The children will continue to bring home library books and scheme books in book bags on Fridays. Please use the reading diaries to record any comments about reading or homework tasks.

COMMUNICATION AND LANGUAGE: The children will be carrying out lots of communication work through role play, puppet shows, show and tell, circle time and storytelling.



MATHEMATICS: The children will continue to have the opportunity to learn through practical tasks, mental activities and number games. They will be consolidating number knowledge of numbers up to 10 and focusing on recognising, reading and forming numerals correctly as well exploring number bonds.

Numicon: We will continue to use the maths resource Numicon. This resource is designed to reinforce children's understanding and appreciation of number and number relationships. Numicon shapes help children see connections between numbers through manipulating and making connections between the shapes. The key idea for children to understand is that numbers are not just randomly occurring things, but that they form a highly organised system, full of many kinds of pattern.

More information on Numicon can be found by going to www.numicon.com.

In addition to number the children will be learning about shape, space and measure. This will include size, mass and capacity. The children will also be learning about length, height and time. Towards the end of the Spring term the children will explore 3D shapes and pattern.

EXPRESSIVE ARTS AND DESIGN: The children will be learning about different art techniques, including marbling and a variety of print making effects. The children will also be undertaking some large scale pattern making tasks! There will also be the opportunity for children to participate in music and movement sessions so they can learn about simple elements of music and have opportunities to sing and dance.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT: Over the past term the children have shown a huge improvement in their levels of individual independence. This term we will be encouraging the children to persist with challenging tasks and to play and work with a wide range of children, not just their special friends. We will continue to support the children develop an understanding of their own and other's feelings and how to manage them using the 'Zones of Regulation.'

PHYSICAL DEVELOPMENT: In our PE sessions the children will be working on developing and refining ball skills, to strengthen their core muscles and to move with confidence and control. The children will be using the indoor apparatus and small equipment to play group games which involve throwing, rolling, catching and kicking. Each day the children are able to use the outdoor play equipment. This is a superb opportunity for the children to initiate their own games using trikes, small equipment and the climbing frame. In addition we will continue to support children develop their fine motor skills using a range of strategies including messy play, craft activities, daily activities at our funky fingers table and movement play.

UNDERSTANDING OF THE WORLD: This term the children will be learning about the similarities and differences between themselves and others, and among families, communities and traditions.

Through the topic *Terrific Tales* children will learn all about dinosaurs and the job of a palaeontologist. The children will be introduced to Mary Anning as the first female to find a fossil.

During our *Ready Steady Grow* topic the children will learn about how things grow as well as how they can show care and concern for living things in the environment. The children will have the opportunity to plant their own seeds and observe what happens to them as they grow. They will have the opportunity to develop some early geography skills when they take part in map work. The children will draw maps, which they can follow, based on different story books. In ICT we will be encouraging independence as the children learn how to use a wide range of programmes for a purpose. The children will be learning to follow instructions to use these different programmes involving several actions.

REMINDERS:

Each term we kindly ask for: 1 box of tissues and £5 to cover the cost of cooking and other materials that we will need in Reception such as ingredients for playdough.

We hope that your child has a thoroughly enjoyable Spring term.

Miss Swanson