



**St. John's C.E. Primary
Friern Barnet**

MODERN FOREIGN LANGUAGES GUIDELINES

Italian is taught to children from Year 1 to Year 6, by a specialist Italian teacher. The development of speaking and listening skills is key across the entire age range, and to this end, songs, games and role play feature highly. As children progress through Key Stage 2, the skills of reading and writing become increasingly important. Not only do they serve to help children memorise new language, but they also enable links to be made with grammar learned in the English curriculum. It is exciting to watch children discover that they can make use of their grammatical knowledge in another language.

Our specialist Italian teacher develops the children's speaking and listening skills through songs, games and role play which helps them move on to reading and writing Italian and becoming ever confident linguistically.

Statement of Intent

We believe in the importance of modern foreign languages in developing children's linguistic competence and this is seen as a lifelong skill. Learning a language opens up avenues of communication and exploration as well as promoting, encouraging and instilling a broader cultural understanding and respect.

- To develop in children an enthusiastic, positive and respectful attitude to other languages and language learning
- For children to develop language skills and language learning skills

- To raise awareness of aspects of children's own language and make comparisons with the foreign language, thereby enriching their understanding of both
 - For children to become increasingly familiar with the sounds and written form of a modern foreign language
 - For children to enjoy success and develop endurance in learning a new language
 - For children to use their knowledge with growing confidence and competence to understand what they hear and read, and to express themselves in speech and in writing as well as asking questions
 - To increase cultural understanding by learning about different countries and their people, and working with written materials from those countries and communities
 - For children to form a sound basis for further language learning at Key Stage 3 and beyond.
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Implementation

Lesson plans follow the lead teacher's own planning and are designed to meet the attainment targets of the KS2 Languages Programme of Study.

Children:

- learn in a non-threatening environment which builds upon positive achievement
- experience a range of activities, including songs, rhymes and games, which provide a stimulating and varied approach to language learning
- are given opportunities to listen to the teacher, to songs and rhymes, to each other and to native speakers
- apply their learning by reproducing sounds themselves and creating phrases and sentences
- develop phonic knowledge about the language
- begin to recognise and read words that they have already encountered in the development of their oracy skills

- write simple words and phrases using a model and, with increased competence, write more complex sentences on a range of topics, some from memory
 - develop the ability to recognise rules or patterns in a new language and relate it to their existing understanding of their own language(s)
 - gain an understanding of another culture and learn to look at things from another person's perspective.
 - show an awareness of and respect for the similarities and differences between people and appreciate the diversity of languages spoken within the school
 - use their knowledge about the way language works and apply their knowledge when learning a new language
 - become aware of how they learn and be able to plan to use specific strategies for particular tasks.
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The cultural element of language learning is incorporated into lessons to bring the language alive.

Children also have the opportunity to further develop their language skills by attending an Italian club during lunch time or after school. Key stage one and key stage two clubs are run separately however where a pupil in key stage one is working above their peers, they are able to join the key stage two club. A greater emphasis is placed on developing grammar knowledge for more able learners.

Content and Language Integrated Learning (CLIL)

In Autumn 2021 St John's embarked on an ambitious journey to teach an element of topic and science in years 1-6 in both English and Italian. In some classes the specialist Italian teacher supports the class teacher with the delivery of the lesson. In other cases the class teacher and Italian teacher team teach together. This exposure to the Italian language, beyond MfL, aims to help pupils make better connections between their Italian language lesson and using their language skills in other lessons.

Impact

Through the high quality first teaching of Italian taking place we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the Italian culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

Assessment

Children's progress is assessed with reference to the attainment targets of the Programme of Study for Languages.

		Modern foreign language			
		Italian			
		Listening	Speaking	Reading	Writing
KS1	Y1	Can understand a few familiar spoken words and phrases. <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining and 	Can say and/or repeat a few words and short simple phrases. <ul style="list-style-type: none"> • Explore the patterns and sounds of languages through songs and rhymes and link the spelling, 	Can recognise and read out a few familiar words <ul style="list-style-type: none"> • Read and show understanding of simple words 	Can write or copy simple words <ul style="list-style-type: none"> • Write simple words

		<ul style="list-style-type: none"> responding • Appreciate stories, songs, poems and rhymes in the language • Being aware of different sounds (masculine/feminine – singular/plural endings) 	<ul style="list-style-type: none"> sound and meaning of words • Ask and answer simple questions • Develop accurate pronunciation and intonation of simple words and sentences 		
Y2	<p>Can understand a few familiar spoken words and phrases.</p> <p>Can understand some familiar words and phrases when I hear them in short stories and songs.</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining and responding • Appreciate stories, songs, poems and rhymes in the language 	<p>Can say and repeat a few words and short simple phrases.</p> <p>Know how to pronounce vowels sounds.</p> <ul style="list-style-type: none"> • Explore the patterns and sounds of languages through songs and rhymes and link the spelling, sound and meaning of words • Develop accurate pronunciation and intonation of words and simple sentences so that others understand 	<p>Can recognise and read out a few familiar words.</p> <p>Can understand some familiar words and short phrases when they are written down.</p> <ul style="list-style-type: none"> • Read simple stories and sentences and show understanding of words, simple phrases and simple writing 	<p>Can write or copy simple words and/or symbols correctly.</p> <ul style="list-style-type: none"> • Write words 	

		<ul style="list-style-type: none"> • Being aware of different sounds (masculine/feminine – singular/plural endings) 	<p>when they are using familiar words or phrases</p> <p>Can say some words or short phrases from memory.</p> <ul style="list-style-type: none"> • Ask and answer questions • Speak in simple sentences using familiar vocabulary 		
	Inter-Cultural Understanding objectives		<p>To know the Italian Culture through songs and traditions. To understand that there are different languages which use different words to us. To name the country or countries where the foreign language is spoken. To know that some people in our class or school speak or know other languages.</p>		
KS2	Y3	<p>Can understand a few familiar spoken words and phrases.</p> <p>Can understand some familiar words and phrases when I hear them in short stories, songs and rhymes.</p> <ul style="list-style-type: none"> • Listen attentively to spoken language 	<p>Can say and/or repeat a few words and short simple phrases. Know how to pronounce vowels sounds. Imitate correct pronunciation with some success.</p> <ul style="list-style-type: none"> • Explore the patterns and sounds of languages through songs and rhymes 	<p>Can recognise and reads out a few familiar words or phrases. Use visual clues to help with reading.</p> <ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing 	<p>Can write or copy simple words and/or symbols correctly. Select appropriate words to complete short phrases.</p> <ul style="list-style-type: none"> • Write words; complete sentences using words from memory

		<p>and show understanding by joining and responding</p> <ul style="list-style-type: none"> ● Appreciate stories, songs, poems and rhymes in the language ● Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material ● Understand basic grammar appropriate to the language being studied (feminine/masculine – singular/plural accordance adjective/noun verb/noun) 	<p>and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ● Develop accurate pronunciation and intonation of words and simple sentences so that others understand when they are reading aloud or using familiar words or phrases ● Engage in simple conversation; ask and answer simple questions ● Speak in simple sentences using familiar vocabulary ● Describe people and things orally 		<p>Can understand the concepts and basic rules of gender (masculine, feminine) and number (singular, plural).</p>
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	Inter-Cultural Understanding objectives	<p>To know the Italian Culture through songs, traditions, Art, important people.</p> <p>To know where language is spoken in the world.</p> <p>To appreciate different languages in my class.</p> <p>To know some social/cultural conventions. (e.g. Christmas, birthdays).</p>		
Y4	<p>Can understand a range of familiar spoken phrases.</p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining and responding ● Appreciate stories, songs, poems and rhymes in the language ● Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<p>Can answer simple questions and give basic information.</p> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <ul style="list-style-type: none"> ● Explore the patterns and sounds of languages through songs and rhymes and link the spelling, sound and meaning of words ● Develop accurate pronunciation and intonation of words and simple sentences so that others understand when they are reading aloud or using familiar 	<p>Can understand some familiar written phrases</p> <p>Use a book to find out the meanings of new words.</p> <ul style="list-style-type: none"> ● Read carefully and show understanding of words, phrases and simple writing 	<p>Can write one or two short sentences with support</p> <p>Begin to spell some commonly used words correctly.</p> <p>Can understand which article (definite or indefinite) to use correctly with different nouns.</p> <p>Start to understand the need of conjugation of verbs in Italian.</p> <ul style="list-style-type: none"> ● Write phrases from memory with support

		<ul style="list-style-type: none"> • Understand basic grammar appropriate to the language being studied (feminine/masculine – singular/plural accordance adjective/noun verb/noun, conjugation of high-frequency verbs; some key features and patterns of language and how these differ from or are similar to English) 	<p>words or phrases</p> <ul style="list-style-type: none"> • Engage in simple conversation; ask and answer simple questions; express opinions • Speak in simple sentences using familiar vocabulary, phrases and basic language structures • Present information orally to the class • Describe people, places and things orally 		
	Inter-Cultural Understanding objectives		<p>To know the Italian Culture through songs, traditions, Art, Geography and important people. To learn about some festivals or important dates. To learn about some aspects of everyday life (spotting similarities & differences) To learn about ways of travelling to the countries where the language is spoken.</p>		

<p>Y5</p>	<p>Can understand the main points from a spoken passage made up of familiar language.</p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining and responding ● Appreciate stories, songs, poems and rhymes in the language ● Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ● Understand basic grammar appropriate to the language being studied 	<p>Can ask and answer simple questions. Know how to pronounce some letter strings. Show an awareness of sound patterns.</p> <ul style="list-style-type: none"> ● Explore the patterns and sounds of languages through songs and rhymes and link the spelling, sound and meaning of words ● Develop accurate pronunciation and intonation of words and simple sentences so that others understand when they are reading aloud or using familiar words or phrases ● Engage in simple conversation; ask and answer simple questions; express opinions ● Speak in simple sentences using 	<p>Can understand the main point(s) from a short written text. Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meanings of new words.</p> <ul style="list-style-type: none"> ● Read carefully and show understanding of words, phrases and simple writing 	<p>Can write a few short sentences with support using already learnt. Spell words that are readily understandable.</p> <p>Can Understand the need of conjugation of verbs in Italian.</p> <ul style="list-style-type: none"> ● Write phrases from memory with support
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		<p>(feminine/masculine – singular/plural accordance adjective/noun verb/noun, conjugation of high-frequency verbs; some key features and patterns of language; how to apply these to build sentences, and how these differ from or are similar to English</p>	<p>familiar vocabulary, phrases and basic language structures</p> <ul style="list-style-type: none"> ● Present information orally to the class ● Describe people, places and things orally and in writing 		
	<p>Inter-Cultural Understanding objectives</p>		<p>To know the Italian Culture through songs, traditions, Art, Geography and History of the Country, important people. To compare symbols, objects, products, currency which represent own culture with those of another country. To compare typical foods, eating habits. To compare a variety of languages (e.g. days of week, numbers, months) finding similarities/differences.</p>		

	<p>Y6</p> <p>Can understand the main points and some of the detail from a short spoken passage.</p> <ul style="list-style-type: none"> ● Listen attentively to spoken language and show understanding by joining and responding ● Appreciate stories, songs, poems and rhymes in the language ● Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ● Understand basic grammar appropriate to the language being 	<p>Can take part in a simple conversation.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p> <ul style="list-style-type: none"> ● Explore the patterns and sounds of languages through songs and rhymes and link the spelling, sound and meaning of words ● Develop accurate pronunciation and intonation of words and simple sentences so that others understand when they are reading aloud or using familiar words or phrases ● Engage in simple conversation; ask and answer simple questions; express opinions 	<p>Can understand the main point(s) from a short.</p> <p>Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meanings of new words.</p> <ul style="list-style-type: none"> ● Read carefully and show understanding of words, phrases and simple writing 	<p>Can write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words.</p> <p>Can use properly 1st, 2nd and 3rd singular persons.</p> <p>Can identify and correctly use adjectives and the most common connectives.</p> <p>Can understand the concept of adjectival agreement.</p> <ul style="list-style-type: none"> ● Write phrases from memory and adapt these to create new sentences
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		<p>studied (feminine/masculine – singular/plural accordance adjective/noun verb/noun, conjugation of high-frequency verbs; some key features and patterns of language; how to apply these to build sentences, and how these differ from or are similar to English</p>	<ul style="list-style-type: none"> ● Speak in simple sentences using familiar vocabulary, phrases and basic language structures ● Present information orally to the class ● Describe people, places and things orally and in writing 		
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	<p>Inter-Cultural Understanding objectives</p>	<p>To know the Italian Culture through songs, traditions, Art, Geography and History of the Country, important people and poems. To understand the difference between typical and stereotypical. To look at different views of world maps. To understand the value of travel and languages. To present an aspect of a different culture.</p>
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Assessment is based on:

- class observations of listening and speaking activities
 - written evidence in books and teacher feedback
 - Parents receive an annual written report about their child's progress which includes progress in Italian.
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