

# **St. John's C.E. Primary School**

## **Friern Barnet**

### **Governors' Written Statement of Behaviour Principles**

Section 88 of the Education and Inspections Act 2006 requires the governing body to produce a framework for the school's Behaviour Policy by providing a written statement of behaviour principles.

The purpose of the statement is to advise and guide the head teacher in drawing up the Behaviour Policy by stating the principles which governors expect to be followed. It follows the guidance issued by the Department for Education in September 2012. It will be reconsidered alongside the Behaviour Policy review which takes place every 3 years or in response to any changes in legislation or DfE guidance. St. John's School is a Church of England primary school and as such, the governing body believe that the Behaviour Policy should be underpinned by the Christian ethos of the school; at St. John's School we aim:

- To help children make moral choices based on Christian values, whilst promoting understanding and awareness towards those of a different culture and religion
- To develop the highest possible standards of behaviour, teaching and learning to support all pupils in achieving their full potential
- To provide a secure and friendly environment for all pupils where everyone strives to work in partnership with the home and the church

These values are captured by the school mission statement of 'Faith, Excellence and Enjoyment.' We are a partnership of school, church, home and community. We want our children to enjoy their learning, to reach their full potential and to become independent, within a nurturing, caring and safe environment. We value all individuals and promote and celebrate their achievements according to the Christian ethos of our school.

The governing body believe that the best way to ensure high standards of behaviour and discipline is to recognise achievement and celebrate success. However, we also acknowledge that on occasions sanctions are necessary as a measured response to undesirable conduct. Sanctions also serve to deter other pupils from similar behaviour while ensuring the health, safety and wellbeing of the whole school community.

The governors expect the Behaviour Policy to support the school's commitment to improving outcomes for all pupils, eliminating all forms of discrimination, harassment and bullying, promoting equality of opportunity and the welfare of pupils. The Behaviour Policy should refer to: the school's rules and expectations; children's responsibilities; examples of positive behaviour; examples of inappropriate and unacceptable behaviour; the role of parents and the partnership they enter into with the school; a clear explanation of the systems of rewards and sanctions; a description of bullying in its many and varied forms and an outline of exclusion procedures.

The governing body is also aware of its statutory duty to provide clear advice and guidance to the head teacher in respect of the following wider powers and responsibilities including teacher's powers to search, to use reasonable restraint and to discipline pupils for misbehaviour which occurs outside of school and damages the reputation of the school.

Whilst recognising that these are extreme measures, to be taken in only the most exceptional circumstances, the governors advise that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE. It is recommended that training be provided on a regular basis to the staff, to assist them on the rare occasions when it may become necessary to exercise these powers.