



**St. John's C.E. Primary School
Friern Barnet**

Pupil Premium Policy

At St John's CE Primary School, we believe that by having the highest expectations of all learners, the best possible standards will be achieved. It is commonly agreed that pupils from disadvantaged backgrounds require additional support and we will therefore seek to use available resources effectively to support these pupils in their pursuit of excellent outcomes.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked-after children (LAC).

This policy outlines the procedures for ensuring the funding is allocated correctly.

Legal Framework

This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

Recipients of the PPG

- Pupils in year groups reception to Year 6 recorded as Ever 6 FSM
- Pupils in year groups reception to Year 6 recorded as FSM
- LAC defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English LA
- Children who have ceased to be looked after by an LA in England and Wales because of adoption, a special order, a child arrangement order or a residence order
- Service children

Objectives

- To provide additional educational support to raise the achievement of all pupils in receipt of the PPG
- To narrow the gap between the educational achievement of these pupils and their peers, nationally and within school
- To address underlying inequalities, as far as possible, between pupils

- To ensure that the PPG funds reach the pupils who need them the most
- To make a significant positive impact on the education and lives of these pupils
- To work in partnership with the parents and carers of pupils to collectively ensure their continuing success

Strategies

The school will:

- Assign a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy
- Ensure that PPG funds can be identified within the school's budget and are used effectively and efficiently for the benefit of disadvantaged pupils within the school
- Assess the individual provisions required for each pupil in receipt of PPG and allocate funds according to need and priority
- Monitor the performance of disadvantaged pupils and intervene where necessary and possible to improve outcomes for all such pupils

Possible use of Funds

We will review provision annually to ensure that resources are deployed effectively. The PPG will be used in a variety of different ways to:

- support learning (eg. maximising learning for disadvantaged pupils by using teaching assistants to provide effective targeted support within and outside of class)
- improve outcomes in maths and literacy specifically but also across the curriculum according to identified need (eg. providing opportunities for children to work with skilled teachers to improve their outcomes at all levels; targeted pupils will include those working at expected levels in the core subjects of maths and literacy)
- enrich the learning experience (eg. allocating funds to enable these pupils to participate fully in extra-curricular activities)
- bridge the gap between pupil premium children and their national and school peers (pupil premium and non-pupil premium)

Examples of Targeted Provision and Expenditure:

- In class intervention by TAs
- Out-of-School Hours Learning: consolidation / intervention groups
- Curriculum enrichment (eg. purchase of resources and participation in the Yes Programme & Jaguar Challenge)
- Change4Life lunchtime physical and social activities run by a TA
- Learning Mentor targeted support for pupils and their parents
- Specialist, targeted maths support led by teacher
- Specialist, targeted literacy support led by teacher
- SMT/SLT pupil progress meetings and data analysis

- Class teacher pupil progress meetings
- Individually tailored enrichment experiences (eg. for statemented pupils or those with specific needs – academic and social)
- Creative Curriculum outings and workshops subsidised by school
- School journeys subsidised by school

Reporting Arrangements

The teacher with responsibility for managing the PPG and provision for pupil premium children will:

- report to the head teacher throughout the year and work alongside the head teacher in setting priorities for the allocation of resources and the use of funds
- report to the governing body annually providing a summary of provision and outcomes in the autumn term for the preceding year
- continuously monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness
- regularly review and report via the school website, information regarding PPG spending and its impact

Monitoring and Review

The head teacher and pupil premium coordinator will be responsible for monitoring the policy. The policy will be reviewed and ratified by the governing body (this responsibility will be designated to the Standards Committee) every three years.

Ratified: Autumn 2021

Review Date: Autumn 2024