

St John's CE School
Year 3
Autumn Term Forecast

Welcome back to a new school year.

Our Year 3 teaching team is Miss Hagan and Lisa.

Here is an overview of our topics this Autumn term:

English

This term, our class texts will be Stone Age Boy and Stig of The Dump. All children are encouraged to continuously collect a range of vocabulary to support their learning, centred on descriptive language (powerful verbs, adverbs, interesting adjectives, etc.). Successful writing in primary school is also directly linked to consistently reading aloud. Please see more in the section: Reading Aloud.

Spellings

In Year 3, knowledge of high frequency words is key. We use carefully structured spelling grids to help children understand the structure, tricky parts and the context of a word. This helps children to retain the word and use it in their own writing. Spellings are practised daily in the classroom. Our focus is on spelling aloud and breaking each word into parts.

Some weeks will have a grammar focus **with no spelling test.**

When a test is due, spellings will be given out **on a Tuesday**. Children will have the weekend to practise these before the spelling test the following Tuesday. Please encourage your child to practise spellings at home. The keyword list for Years 3 and 4 is available in class and will be on the Year 3 webpage.

Grammar

In grammar, we will focus on adjectives, adverbs, interesting verbs, the main clause and the use of the comma. We will also learn how to use openers to vary our sentences.

Presentation and Handwriting

We will continue to practise our handwriting using the cursive style. Children are encouraged to ensure they have a tidy desk and work space, with good posture and pencil control in order to produce well-presented, handwritten work. Good presentation is a key focus in Year 3.

Mathematics

This term we will cover: Number and place value (including recognising the place value of digits in 3 digit numbers, reading and writing numerals of up to 1000 in numbers and words); mental addition and subtraction and mental multiplication and division of the 3,4 and 8 times tables. In Year 3, children need to be confident with:

<u>Number bonds 11-19</u> e.g. $6 + \underline{\quad} = 11$ $7 + \underline{\quad} = 15$ $18 - \underline{\quad} = 9$	<u>Counting up <i>and back</i></u> <u>In:</u> e.g. 10s, 20s, 100s, 50s -----	<u>Times tables</u> 2, 3, 4, 5, 8 and 10 <u>Divisions</u> 2, 3, 4, 5, 8 and 10
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The Maths curriculum moves quickly. It is crucial that children are practising times tables, using Mathletics regularly at home and completing Maths homework regularly and on time.

Useful websites:

Topmarks.co.uk – Hit the Button

BBC Bitesize

Practise number bonds, doubles and halves, times tables, division facts and square numbers.

PSHE

Our PSHE theme this term is New Beginnings. Our class has developed a set of class agreements to keep everybody working together. As a class, we will be looking at the qualities of a good learner:

Being creative, inquisitive, collaborative, disciplined and resilient.

Children are continually encouraged to not give up and to make sensible choices. Our class feel that that it is most important to listen to each other, to think before acting or speaking, to be role models, to be fair, to be courageous and to ensure that everybody is included. Our class is working hard to keep to the high expectations set by themselves and by staff. It is important that our class builds the stamina to keep working together, remain considerate of each other and build one another up. Our goal is to keep to keep our classroom functioning as a positive, healthy and safe environment where everyone feels safe, valued, empowered and able to progress.

Children are encouraged daily to be honest about their own individual choices. This includes reflecting on both positive choices and choices that could be improved. This ability to reflect is to help children to have a sense of personal responsibility and resilience as they mature. It is also to help our children to maintain positive relationships with others and most importantly, with their individual self.

R.E

Our R.E focus this term is the Bible's Big Story. We will learn about the structure of the Bible and the Christian message of salvation. We will also be writing prayers, learning from difficult situations, and making choices as part of a Christian worldview.

Music

In Music, Year 3 will learn about improvising and composing music for a range of purposes. This will include using voice and playing musical instruments.

Computing

Year 3 will be using school laptops and Chromebooks during a variety of lessons. Children will be learning about drawing objects, inserting text boxes and images and creating repeated algorithms and instructions using Scratch.

Languages

Italian lessons will take place every Wednesday.

Creative Curriculum and Geography

Our topic this Autumn is "Through the Ages". Children will learn about prehistory from the Stone Age through to the Iron Age. Children will begin to use maps, atlases, globes and digital/computer mapping to locate countries in Europe.

Homework

Homework will **be issued on a Friday** to be completed and returned by the following **Wednesday**.

Reading Aloud (Ways to help at home)

Reading aloud is crucial for children to make progress in their learning. Teaching research shows that children need to **read aloud at home** for a minimum of 15 minutes a day to be successful in their learning. This is a key focus for this year. Please support your child with reading aloud each evening. Once we get started, we quickly find that 15 minutes isn't enough!

By the end of the year, a pupil can make immense progress.

Please sign the Reading Record book and return to school **every Friday**.

We look forward to a positive and inspiring year together for our class.
We thank you for your continued support and consideration.

Miss Hagan