

## Reception Daily Routine 2021/22

Please note that all timings are a guide and the timetable does sometimes change so that visitors, trips and visits can happen or for extracurricular activities planning around the curriculum topic.

Time	Activity
<b>8:40-8:55</b> <b>8:55-9:10</b>	<b><i>Doors open</i></b> Children come to the carpet for a greeting session and whole class registration. We go over our visual timetable to prepare for our day.
<b>9:10-9:30</b>	<b><i>Whole class maths teaching</i></b> The children will learn about number, shape, space and measures such as time length and weight
<b>9:30-11:05</b>	<b><i>Continuous provision</i></b> Children explore different areas of provision within the indoor and outdoor environment. (e.g. mark-making, maths, water, sand, dough, creative, construction) Adults support the children in their independent learning through questioning, talking and making suggestions. Observations of how and what the children learn are taken for their learning journeys. Children will be offered fruit and milk. Focused activities with an adult such as reading, maths, PE, art, social skills, understanding the world and writing also take place in this session.
<b>11:05-11:20</b>	<b><i>Tidy up time</i></b>

11:20-11:35	Active movement time
11:35-11:45	Wash hands and prepare for lunch Say our lunch time prayer
11:45-1:00	Lunch time Children go up to the dining hall to eat their lunch before playing in the big playground
1:00-1:25	Whole class phonics teaching During this time we learn letter sounds and apply this to reading and writing.
1:25-2:30	Continuous provision Children explore different areas of provision within the indoor and outdoor environment. (e.g. mark-making, maths, water, sand, dough, creative, construction) Adults support the children in their independent learning through questioning, talking and making suggestions. Observations of how and what the children learn are taken for their learning journeys. Children will be offered fruit and milk. Focused activities with an adult such as reading, maths, PE, art, personal, emotional and social skills, understanding the world and writing also take place in this session.
2:30-2:45	Tidy up time/ independent reading
2:45-3:10	Shared reading/ Story time We read a book as a whole class that the children have chosen by voting. On a Monday we do shared reading of our book of the week. Coats on, give out work and end of the day prayer

**3:20**

*Home time*

Please wait outside the classroom for your child's name to be called. If they have forgotten anything or if you need to speak to someone please wait until all of the children have gone before coming back to help keep everyone safe.