

HOW IS A *VERY ABLE* CHILD IDENTIFIED?

This term is used to describe the very able academic- someone very clever whose achievements are in the core academic subjects.

There isn't one direct method of identification but rather a combination of different observations. The list below will illustrate some qualities of a very able child:

- a creative thinker
- excellent general knowledge
- very imaginative
- shows excellent leadership skills
- can see an alternative solution to problems
- asks many and varied questions
- challenges and seeks reasons and clarification
- can be impatient
- rises to any challenge
- can sometimes seem unsettled
- achieves excellent results in tests and exams
- inquisitive mind
- always strives for the next task
- has a thirst for knowledge
- has a high intelligence quotient (IQ)
- performance is always significantly above that of their peers

This is not an exhaustive list. All aspects of the child's performance are considered to give the 'whole child' profile. Another term sometimes used to describe the very able academic is 'gifted'.

HOW IS A *TALENTED* CHILD IDENTIFIED?

This term is used to describe a child with a specific talent- someone who possesses a particular skill and is very accomplished at it.

This is easier to identify as a child's level of performance will be well over and above the standard of their peers. The list below illustrates some of these practical skills:

- sport
- instrument playing
- singing
- art
- design technology
- computer technology
- acting
- dancing
- model making
- cooking

CRITERIA FOR IDENTIFICATION

VERY ABLE	TALENTED
test scores (Rising Stars/NFER, SATs, CAT Tests), class performance, consistently high standard of work that is highly differentiated, role model	recommendation from a professional (within school and outside), outstanding performance in their field, highly qualified (grades), role model .

MONITORING PERFORMANCE

- Performance is closely monitored by looking at data and speaking to professionals.
- Booster sessions to maintain strong academic performance in reading/mathematics is offered in a withdrawn weekly session, run by professionals/governors.
- Data is scrutinised at every assessment cycle to determine progress and therefore attendance in booster groups.
- Special web-sites are accessed in literacy/numeracy lessons to ensure an element of challenge is maintained.

SCHOOL PROVISION

VERY ABLE	TALENTED
<ul style="list-style-type: none">▪ differentiated work in class to match the child's ability▪ participation within an 'invitation' booster group▪ participation in 'special projects' within school▪ consultation with parents to identify further provision outside of school.	<ul style="list-style-type: none">▪ participation in after school clubs▪ invitation to become a member of the school's sports team▪ recommendation, by the school, to join an external club to further their skills▪ opportunities, within school, to perform in public

If your child is identified as either 'very able' or 'talented' you will be notified and invited to a meeting. If you have further queries regarding this information, please come and speak to the Deputy Head Teacher.

Information for Parents

the very able child

and

the talented child

A guide to identification and provision