

Year 2 AUTUMN TERM FORECAST

MEET THE TEAM

Welcome to Year 2

Your teacher is: Ms Starodubtseva

Working with us will be: Miss Coletta- Hime

English

This term we will focus on the following units of work:

Narratives based on familiar settings

Letters (linked to non-fiction texts)

Poetry

Newspaper Reports

Information texts

There will be a strong focus on improving writing skills including: consistent use of punctuation (capital letters and full stops) and using connectives (e.g. and, after, because, next so) to extend writing. Children will also have a weekly grammar focus and will be expected to use the correct terminology.

Homework tasks will include writing for different purposes e.g. stories, letters, diaries.

Weekly spellings will be linked to our phonics activities. Each week we will be focusing on different patterns e.g. vowel combinations, word endings.

English help:

Please practice the 100 high frequency words with your child. You can practice simply spelling them verbally and by writing sentences using these words. When writing sentences please ensure that your child is using capital letters and full stops consistently in their writing.

Optional additional task English (This is optional but will really help your child): If you can please work on sentence writing with your child. This is a key skill that children will be working on throughout the year. You can do this by playing a game that we play in class. The teacher gives the children a word (I would recommend giving a noun- an object. E.G: table, chair) and a sentence starter. Then the child has to give you a sentence using the words you have told them.

For example you can give the child the word playground. They can then create a sentence using

the word playground: The playground is massive. Challenge: they can then extend the sentences using and or because.

Here is a progression map to explain this game. You can start with step 1 and increase the challenge by working through all the steps. Each step increases the level of difficulty, the first step is the starting point and step 4 is the highest level of difficulty. You can skip steps but please keep in mind your child's ability and level of confidence.

Children are given a word (noun- object) and sentence starter. They have to give you a sentence using both of these. Here are some sentence starters you can use (but please feel free to use as many different ones as you would like to) the, then, after that or suddenly.

1. Child create a sentence and tell you the sentence verbally
2. Child to then start writing their sentence down onto paper
3. Child to then write the full sentence
4. Child to change the sentence starter that they have been given but to still write a full sentence
5. Child can start to extend their sentences using connectives (and, because or if)
6. Child can then start to use adjectives in their sentences

Phonics:

Children will have a phonics screening test in Autumn 2. Please go over all the phase 5 sounds as many children are finding these extremely tricky and have forgotten them. I have included a copy of the phase 5 sound mat to help you. We will also be going over all these sounds in class.

MATHS

This term we will be covering four blocks of work:

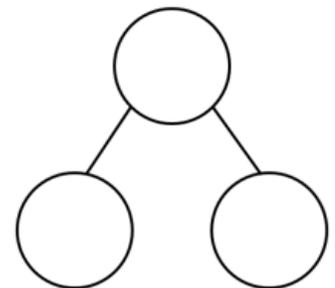
Place value- This is the focus at the start of the year.

We will practice partitioning numbers into tens and units.

We use sticks (tens) and dots (units/ones) to represent numbers. Here is a video to help you understand. Please practice this key skill with your child.

<https://vimeo.com/453417247> . After this we will progress onto partitioning numbers using the part- part whole model (Please see picture on the right)

<https://vimeo.com/455404236>



Here is a link to a great games that helps children practice these key skill:

<https://www.ictgames.com/sharkNumbers/mobile/index.html>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Addition and Subtraction

Handling data & Measures

Multiplication and Division

We will begin with: rounding numbers, mental addition of 1 and 2 digit numbers, ordering numbers on a number line and using the symbol for greater than or less than.

At home please help your child with counting in groups of 2s,3s, 5s and 10s and to be confident with the 2,3, 5 and 10 times tables.

A great website to help learn this is :

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

Online Mathletics tasks or practical Maths activities will be set every week and your support with homework tasks is essential.

Maths help:

I will be sending out maths help sheets for every topic we cover. I will also be sending lots of videos and games to help your child.

Here are the main websites where you can find great games to support your child:

<https://www.ictgames.com/mobilePage/index.html>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

OUR TOPICS

Creative Curriculum:

We will start the year by focusing on Emotional Regulation.

We will be learning about the following:

-looking at recognising the different emotions we feel

-understanding that all emotions are good

-as a whole class coming up with strategies to help us get back into the green zone. I have included a pdf document showing the different zones. The green zone is the ready to learn

zone.

I have also included a powerpoint to explain the different zones. This is a key strategy that we will be using throughout year 2. I would also recommend watching the film inside out as many of our emotional zone characters are from that film. We will be practicing emotional regulation and calming activities in class. This will include breathing time and mindful colouring in.

After this, we will be moving onto our next topic which is called Scented Gardens. This will include looking at plants, how they grow and using our senses to identify a range of plants. We will also be looking at different plants from around the world and what they need to survive.

RE: We will be exploring the themes of 'Judaism' and 'Responsibility'. There will be the opportunity to write prayers for our class prayer book and record comments, ideas and photos about our weekly class assembly.

SCIENCE

In the first half term we will be looking at the 'variation' of living things. Our weekly science session will include lots of practical experiments so the children can explore and test, then make conclusions about the outcomes. We will then explore grouping and changing materials. This will include identifying different materials and their properties. We will also investigate what happens to materials when they are heated and cooled.

HOMEWORK

Children will receive homework on a weekly basis. This will consist of Maths or English. There are no set challenges or extensions to the homework as the purpose of it is to consolidate their learning that week. However, please feel free to research any additional tasks you find useful at home.

ITALIAN

Children in Year 2 will be taught Italian on a Monday morning, by a native Italian speaker.

P.E

We will be doing P.E throughout the week. This will include playing lots of physical games and supermovers. We will have official lessons every 2nd week Thursday for a double session. Children will need to wear their P.E kits to school every Thursday.

ROUTINE

Monday: Reading with the children

Tuesday:

Wednesday: Spelling Test, Homework collected

Thursday: New spellings posted onto website, Swimming , P.E

Friday: New Homework given

READING BOOKS

Children's reading books will be changed on a weekly basis. Children will be read with every 2 weeks. We will also have guided reading groups every 2 weeks. This ensures that your child is read with every week. Each child has been allocated a 'reading day' when they will be listened to on a 1:1 basis and their book will be changed. It is IMPERATIVE that you help your child comment on their reading in their yellow Reading Record book. Also, please ensure the Reading Record is signed and dated each week.

I'm sure we'll have a wonderful term.

Thank you for your support.

Ms Starodubtseva