

Phase 2

Sound	Rhythm	Action/ Rhyme
s	The snake is in the grass, the snake is in the grass ssss sss the snake is in the grass.	Weave hand in an s shape, like a snake, and say ssssss.
a	a a ants on my arm	Wiggle fingers above elbow as if ants crawling on you and say a, a, a.
t	When I watch the tennis game t-t-t t-t-t when I watch the tennis game my head goes back and forth	Turn head from side to side as if watching tennis and say t, t, t.
p	Puff out the candles on the pink pig cake ppppppp puff out the cancels on the pink pig cake puff puff puff	Pretend to puff out candles and say p, p, p.
i	Inky the mouse is my pet. She spilled the ink and got wet. The ink it spread all over the desk. Iiiii- inky's wet.	Pretend to be a mouse by wriggling fingers at end of nose and squeak i, i, i.
n	Hear the aeroplane, nnn, hear the aeroplane nnnn hear the aeroplane nnnn making lots of noise	Make a noise, as if you are a plane - hold arms out and say nnnnnn.
m	The mum and the dad make many meals mmmmmmm The mum and the dad make many meals for their many children	Rub tummy as if seeing tasty food and say mmmmmm
d	See me play on my drum, playing drum is a lot of fun, see me play upon my drum	Beat hands up and down as if playing a drum and say d, d, d
g	The water gurgles down the drain. The water gurgles down the drain.	Spiral hand down, as if water going down the drain, and say g, g, g.

	The water gurgles down the drain with a gggggggg	
o	Now it's dark the lights go on. Ooooo time for bed the lights for off oooooo	Pretend to turn light switch on and off and say o, o, o, o
c	Curling c	Raise hands and snap fingers as if playing castanets and say c c c
k	Kicking k	Raise hands and snap fingers as if playing castanets and say k k k
ck		Raise hands and snap fingers as if playing castanets and say ck, ck, ck.
e	Eggs in the pan, eggs in the pan, eggs in the pan, crack the egg like this ...e	Pretend to tap an egg on the side of a pan and crack it into the pan, saying eh, eh, eh.
u	u-u up go umbrellas, u-u up go umbrellas, u-u up go umbrellas, when it starts to rain!	Pretend to be putting up an umbrella and say u, u, u.
r	See my puppy rip the rag rrrr rrr see my puppy rip the rag, when he pulls so hard.	Pretend to be a puppy holding a piece of rag, shaking head from side to side, and say rrrrrr.
h	I like to hop, hop, hop, up and down. I like to hop, hop, hop all around. I like to hop, hop, hop, up and down - hhhhh	Hold hand in front of mouth panting as if you are shaking out of breath and say h, h, h
b	Bring your ball and bring your bat	Pretend to hit a ball with a bat and say b, b, b.
f	My friend and I went to the beach with my floating fish. It got a hole the air came out ffff	Let hands gently come together as if toy fish deflating, and say f, f, f, f, f, f.
l	We lick our lollipops, we	Pretend to lick a lollipop

	lick our lollipops, llll, we lick our lollipops	and say l, l, l, l, l, l.
also look at :		
ss	Same sound, two letters	
ff	Same sound, two letters	
ll	Same sound, two letters	

Phase 3

Sound	Rhythm	Action
j	j-j jelly on the plate	Wobble like jelly
v	Drive Vic's van round the village Drive Vic's van round the village Drive Vic's van round the village v-v-v-v-v	Pretend to be holding the steering wheel of a van and say vvvvvv.
w	w-w-w- as you wipe the windows	Move your hands like window wipers
x	Ks-ks take an x-ray, Ks-ks take an x-ray, Ks-ks take an x-ray, take an x-ray of my hand!	Pretend to take an x-ray camera saying ks ks ks ks and cross your arms in a x
y	y-y-y-y-y	Eating yogurt from a spoon saying y,y,y,y,y
z	Do you ever hear a bee buzz a bee buzz a bee buzz? Do you ever hear a bee buzz zzzz like this?	Put arms out at sides and pretend to be a bee, saying zzzzzz.
zz	Two letters same sound zz	Same action as above
qu	Quack goes the duck	Make a duck's beak with your hands and say qu, qu, qu.
ch	Choo choo choo choo train	Hands like a choo choo train
sh	My teachers favourite sound	Place index finger of lips and say sh sh sh.
th	Thank you for everything	Pretend to be naughty clowns and stick out tongue a little for the th, and further for the th

		sounds (this and thumb). Check that tongue is in between the teeth
ng	Thing on a string "ng"	Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying ng...
ai	ai ai snail in the rain	Pretend you cant hear cup your ear and say "ai?"
ee	ee ee what can I see	Hold your fingers to your eyes and make glasses
oa	oa oa goat in a boat	Hand to your mouth like you're posh and say "oa"
oo	oo oo look at a book	oo oo look at a book
oo	oo oo poo at the zoo	oo oo poo at the zoo
ar	ar ar start the car	Pretend you're at the doctors open your mouth and say "ar"
or	or or shut the door	Pretend to close a door
ow	ow ow brown cow	Pretend to touch something hot and say "ow"
er	"er I don't know"	Twirl your hands around and then hold them up in a shrug
ur	"ur I don't know"	Twirl your hands around and then hold them up in a shrug
oi	"oi oi spoil the boy"	Cup your mouth and shout oi
igh	igh igh fly high	Point to your eye
air	That's not fair	Shake your finger from side to side.
ear	ear ear what can you hear	Hand to ear saying what can you hear?
ure	ure, ure the cure is pure	Point and say "ure"

Phase 4

During Phase 4, children will continue to practise the letter sounds (phonemes) they learnt in Phase 2 and Phase 3. They will practise instant recall of these sounds as well as blending them together to read words. Alongside this, children will practise writing sounds correctly and segmenting words into sounds in order to spell them correctly.

Children will progress to reading so-called 'CCVC' and 'CVCC' words. 'C' stands for consonant and 'V' for vowel, so whereas children so far have looked at 'CVC' words such as 'bat', 'dog' and 'pen', they will now learn to sound out and blend longer words such as 'stop', 'clap' (CCVC), 'desk' and 'hand' (CVCC).

Phase 5 (Mostly starts in Year One)

Sound	Rhythm	action
ph	Phone and photo	Pupils do phone action then camera action
zh	Buried treasure	Open box of treasure
mb	Look at my thumb	Show thumb
kn	Touch your knee	Touch knee
wr	That is wrong	Show cross/ x sign
Ve (v)	Drive a van	
sc	Same as s	
tion	Attention	Standing up very straight and still
dge	Like j	Same action as j
wh	What and where	Hands by side and up (like don't know answer)
ch (school sound)	A chief goes to school	Cut items like a chief
tch	tch tch choo choo	Wheels of train
ay	Ay- ay- may- I- play	Clap hands on the individual words

a-e	a-e, a-e , bake a cake	Pretend making a cake
i-e	Nice smile	Point to smile
o-e	Phone home	Pretend to call home
u-e	Huge brute	
e-e		
ea	Cup of tea	Drink tea
E (alternative sounds)	E, e , me he, she	Point to me then a boy then girl
ie	Ie ie tie my tie	Point to tie
y	I am happy happy	Point to smile on face
ue	Ue ue the glue is blue	Pretend to glue objects
ew	Chew and stew	Pretend to chew the stew.
oor	Shut the door	Shut a door
oe	My big fat toe	Point to your toe.
aw	Use a saw	Pretend to saw a log
au	Paul is a great author	Pretend to write a book
ir	Sir yes sir	salute
ou	Shout it out	Hands around mouth then pretend to shout
oy	Boy with a toy	Point to a boy
ire	Fire fire	Run from fire waving hands in air
j (g)	I see an angry giant	Hands on hips pretend to stomp
gn	A little gnome	Pupils pull a funny face then freeze
al	I am tall	Show how tall they are
our (or	The number is four	Show number 4 on fingers
ear (ur)	Let us learn	Hands in fists then tap on knees on bold words
ear (air)	A great big bear	Show grizzly face
are (air)	That's not fair	Wiggle finger to show no
eer (ear)	Jump like a deer	Children jump around like a deer
ere (ear)	Over there	Point to the side
our (ure)	Our our, the number is four	Show four fingers
our (er)	Put on the armour	Pretend to put on armour
e (er)	Me, he, she	Point to themselves, boy

		and then girl
u (er)	Pull the unicorn	Pretend to pull animal
i (alternative sounds)	Find the fin	Look for fish fin
o (alternative)	Hot and cold	Fan hand then shiver
u (lalternative)		
a (alternative)	What a fast acorn	Look for acorn rolling down the hill
c (alternative)	The cat is icy	Stroke cat then pull away
g (alternative)		
eigh (ai)	Eight eight eight	Shown number eight
ey (ai)	That is grey	Point to a grey item
ei (ee)	A great big field	Spread out arms to show large feild
ey (ee)	Lots of money	Pretend can get lots of money