



Dear Parents / Carers,

Welcome back to this new term. I hope you had a relaxing Christmas break and are looking forward to the Spring Term. Thank you for all the wonderful Christmas cards and gifts.

This term we say goodbye to Ms Napier (who is resuming her teaching in Reception Class) and welcome to Mrs Falana.

Teaching days are:

Monday and Tuesday: Mrs Falana

Wednesday, Thursday and Friday: Mrs De Villiers

The following is a summary of the work that we will be covering throughout this term:

Literacy: This term we will be focussing on stories from a range of cultures and stories with predictable and patterned language. For Non-fiction we will be writing a recount on a fire station that we will be visiting, as well as using our geography topic of Weather/Seasons to write an information text.

The school has subscribed to an online programme called Busy Things. Children can play educational games and activities that they can enjoy and will find beneficial - especially for their Literacy (phonics, reading, comprehension, SPaG etc.) and Numeracy. Please encourage your child to use this free of charge, resource. All children will be given a user name and password by next week.

Spellings and Tricky words: Spelling test will still take place on a Monday and the spelling rules will now be taught on a Tuesday. Spelling words will be on the school website, Spring 1.

Reading: Pupils will continue to have specific reading days and children's books will be changed every week. We would be grateful if you could please indicate in the reading log if your child has read the books, found it really tricky or any other feedback. Children are reminded to put their reading books in the container outside the classroom before they come into the classroom (if it's their reading day). There is a new list with their reading days, outside the classroom on the window above the container.

* This term children will be able to earn themselves one reward point for every 3 times that they read at home during the week (parents/carers need to write this down in their reading logs).

I.e. They may continue to read the same book over a period of 3 days, re-read their book/books 3 times, read different books on all 3 occasions etc. as long as they read at least 3 times during the week.

Numeracy: This term we will be looking at shapes both 2D and 3D. We will also be consolidating our addition and subtraction knowledge. In the second half of the term, the topics that will be covered are counting on and back in 2's, 5's and 10's as well as subtraction. We will then look at days of the weeks and months. In addition we will be focussing on ordering and writing them correctly. We will also be focussing on problem solving and measurements.

Science: The first topic this term is 'Seasons' where we will be looking at the different seasons and describe weather associated with the seasons.

The second topic is 'Plants'. The children will be looking at different types of plants - identifying, sorting and growing them. We will be growing our own Cress heads.

RE: We will be learning the Lord's Prayer including what each part means. We will also be learning about our prayers to God and write our own prayers.

ICT: Although this is integrated in all subjects and the children use the computers/iPads across the curriculum they will also now have a computer lesson on a Friday. They will learn to switch on/shutdown a computer, use a computer mouse, launch an application and manipulate windows, save a file, drag objects and practise their computer skills.

Music: This is also integrated into all subjects and children will be learning different songs as well as recognising different sounds using different instruments.

PE: PE will continue to be on a Thursday afternoon. Children are encouraged to bring PE kits to school on the first Monday after the holiday and take it home the last day of the term. Please make sure that all clothing are labelled – we have lots of clothes left in the PE box that has no names on it.

The focus this term is 'Dance'. In dance children will be learning to copy and remember movements, performing it with control and confidence. Children will create their own sequences by linking simple actions together.

Food Technology: Children will be involved in cooking activities in which they will be learning about ingredients and engage in practical activities using a range of skills, processes and equipment.

Italian: Pupils in Year 1 has already begun with their Italian lessons and it will continue for this term. Lessons take place on Monday afternoons for 30min.

Homework: From January 2019 homework need to be handed in on a Tuesday. Late homework will NOT BE MARKED THAT WEEK but the next week. Children are reminded to put their homework (when they have finished it) in the homework tray outside the classroom (next to the reading tray).

Can parents please remind children to have their homework ready (and in their hands in the morning if they want to hand it in) to make it easier for them to put it in the homework tray. If your child has lost his/her red folder they still need to put their homework in the tray for marking (please remember to write your name on your homework).

New homework will be on the website by WEDNESDAY afternoon.

OVERVIEW OF DAYS:

Monday: Spelling test

Tuesday: Return homework

Wednesday: Swimming

New homework

Thursday: PE

Friday:

Creative Curriculum Trips/Workshops:

- Year 1 Assembly on Friday 8th February 2018.
- Freshwater Theatre Company



- Visit to the fire station



*Dates to be confirmed for the theatre and Fire Station visit. *

Please make an appointment to see the teachers after school (NO Mondays due to staff meetings) if any issues arise that you are concerned about or you want to discuss something in detail etc. You can also write a short note and hand it in to one of the teachers in the mornings with any queries or any comments regarding your child's learning.

We look forward to be working with you and your child this term to enable your child to enjoy their school experience and make the best progress possible.

Mrs De Villiers and Mrs Falana