

**St John's CE School**  
**Year 3 Curriculum Information Autumn Term 2017/2018**

**Literacy**

Topics:

Non-fiction unit – explanation text

Fiction unit – stories from the same author

Live unit – create an autobiography

Poetry unit – poetic features

**Spelling:**

- To consolidate knowledge of KS1 Letters and Sounds building on from Six-Phase phonics teaching program
- Extend the knowledge of spelling strategies and apply to high frequency and cross-curricular words  
Children will be encouraged to use joined up writing in all their work.

**Numeracy**

- Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers
- Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers
- Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving
- Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes
- Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations
- Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers
- Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining.
- Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres
- Place 2- and 3-digit numbers on a number line; round 3-digit numbers to nearest 100; use counting up to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100
- Revise times-tables learned and derive division facts; perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems

**Science**

The topics this term are: animals including humans and healthy eating.

**Music**

Music will be taught through the creative curriculum

**Art and Design Technology**

Children will be doing work related to our Creative Curriculum topic –Scrumdiddlyumptious and Tremors

**P.E.**

**Swimming this term will be on Monday and P.E /Games on Tuesday starting after half term (Aut 2** the focus will be tag rugby and dance. Please ensure that your child has a correct and clearly labeled P.E. uniform in school at all times.

Please ensure that all their belongings (even their socks) have their names clearly displayed next to the labels.

P.E./swimming bags must have children's names on the front.

The swimming bags will be sent home after each lesson.

## **Computing**

The children will use laptops and ipads in class.

The computing topics this term are:

We are programmers – children will be using software called “scratch” to programming an animation

**R.E.** We are learning about Sikhism and then Christmas preparations

## **Creative Curriculum**

Our first topic is responsible consumption – the children will be learning about the importance of recycling.

Our second topic is Scrumdiddlyumptious – the children will enjoy a yummy journey of discovery tasting fruits, vegetables and treats. Children will be cooking, sculpting fruit out of clay and making smoothies. We will learn about the journey our food takes to get to our plate. Visits – Tesco and Pizza Express

## **PSHE**

- New Beginnings
- Getting on and falling out

## **Homework**

Reading- on a daily basis. Please fill in and sign the Reading diaries weekly and send in with the homework. Remember to discuss the books with your child. This will improve their comprehension skills. **Children who are on the reading scheme will have their books changed on Tuesday.** More fluent readers will be able to choose a book from the class library and keep it until they finish reading it. **They can change their book on any day of the week.** The variety of classroom books is limited and must be supplemented with regular visits to a Public Library.

**Children will be given spellings on Tuesday, spelling test the following Tuesday.**

**Numeracy and literacy/creative curriculum homework will be handed out on a Tuesday and collected the following Monday.**

Children might be occasionally given extra homework/ project work to do at home.

**Please ensure that the children do their homework and bring it to school on the day it is due. The homework is designed to reinforce what they are learning in school and should be timetabled into their week.**

**Please refer to the school website [www.stjohnsn11.primary.co.uk](http://www.stjohnsn11.primary.co.uk). On the year 3 page you will find useful information and the weekly homework task.**

### **Useful Website**

[www.mathletics.co.uk](http://www.mathletics.co.uk)

<http://scratch.mit.edu/>

<http://reources.woodlands-junior.kent.sch.uk/mathstimestables/interactive.htm>

<http://www.teachingtables.co.uk>

<http://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

There are some fun activities on Woodlands Junior about healthy eating.

If you need reminders of your children’s log ins please put a note in the homework book

Please make an appointment if you have any questions.

We look forward to the term ahead.

Miss N Fitzpatrick & Mrs E Ttofis