Welcome to Year 1!
Class Forecast

Dear Parent/Carer,

I hope you have had a lovely time over the summer and I am sure you are now ready to start the new school year, so welcome to Year 1!

I am looking forward to getting to know you and working together so that we have a very exciting and productive year. I hope that you enjoy the new challenges and approaches to learning that Year 1 has to offer!

Transition from Reception to Year 1

Our aim is to ensure that the children experience a smooth transition from the Foundation Stage to Key Stage One. The Year 1 curriculum builds upon and extends the experiences that children have had in Reception. Learning through play will continue to be an important part of the school day, and the children will gradually be eased into more formal learning as the year goes on so that they remain motivated, enthused and eager learners. Please don't hesitate to come and see me either before or after school if you have any questions or queries.

Miss Starodubtseva

Reading in Year 1...

Book bags should be brought to school every day. Reading books will be changed throughout the week (children will be given individual reading days). Please talk about what you have read and ask questions about the book to check your child's understanding. Please sign or comment in the yellow reading log about the book your child has read. I will read with your child every week; however a comment will not be made in the yellow book unless we have a particular message for you.

Spellings and High Frequency words

A set of spellings will be sent home each Friday. Please practise how to spell these words at home and the children will be tested on these words the following Thursday.

Literacy

This term we will be focusing on Sentence writing. We will be looking at different stories and focusing on writing sentences about the characters in the stories. We will also be looked at the structure of the stories and adapting the endings to make our own stories. It he second half term, we will be looking at different poems and focusing on their structure before we adapt and change these poems to make them our own. We will be writing poems about farm animals and then move onto jungle animals. Finally we will be looking at animal habitats and non-fiction texts. We will then use this knowledge to write our own fact files about animals of our choice.

Numeracy

We will begin the term by learning to count to 50. We will start the term by familiarising ourselves with numbers up to 50 by reading writing and grouping the different objects. We will move onto identifying one more and one less than any given number. We will use this knowledge to solve addition and subtraction questions. This includes adding one digit numbers to 10 including 0. We will challenge ourselves by solving word problems using objects and diagrams to explain our thinking. After this we will be moving onto shapes and place value. We will be learning to count in multiples of 2s and 5s as well as 10s.

Science

Our topic for the first half term is 'Parts of Animals'. Our learning will focus on the basic human body, the five senses and the similarities and differences of different animals. Our topic for the second half of the term is 'Changing Seasons'. We will be learning about the four seasons, observing the changes in the weather and the differences between the four seasons.

Creative Curriculum

We have started the year by setting into our new class, establishing rules and routines, getting to know one another and learning how to work and play in a harmonious way. Our topic for the first term will be 'Life on Land'. We will then about the importance of preserving animals and how they live on land. We will be visiting Trent Park Animal Rescue Centre. We will then start to look at 'Rio de Vida' this topic will include looking at different musical instruments; we will then practice writing our own musical pieces using different instruments.

R.E

We will be focusing on Judaism. We will be looking at how Jews live and then compare this to how Christians live. We will also be looking at Jewish artefacts and their significant to people in their lives. We will be looking at Jewish symbols and beliefs. To consolidate this learning we will be visiting a Synagogue. During the second half term we will be looking at the Nativity Story.

Music

In music we will be singing different songs throughout the term. We will be starting with the Harvest festival song. We will also be taking part in the Music Festival. Music will be integrated with other areas within our curriculum.

P.E

Swimming lessons will continue throughout the term taking place on a Friday. In addition, the children will have a P.E lesson on Wednesday. This half term we will focus on 'Gymnastics'. The second half term our focus will be 'Games'. P.E kits should be brought in on a Monday and kept in school until Friday.

Weekly timetable

Monday – P.E kits should be brought in
Tuesday – Show and Tell. Show and tell allows pupils to bring in different projects or work that they have completed at home. This includes different drawings or any literacy or other work that children have done at home. The objects/ work has to be educational. Pupils will be given an opportunity to show their work to the rest of the class.
Wednesday – P.E
Thursday – Homework needs to be handed in
Friday- New homework will be given to pupils

Star listeners of the week

Each Monday I will choose two children from the class who have been working particularly well during the week to become star listeners. These children will be responsible for special jobs around the classroom and sitting on the special chairs!

House points

Each child has been assigned to a certain house. Every child from Year 1 upwards is in a house. The children receive house points for great behaviour and fantastic work. House points are then counted every term and the winning House will be awarded a Trophy which is kept in the hall.