

St John's CE Primary School  
Year 6 Autumn Term Forecast 2017

Welcome back. We hope you all had an enjoyable summer. Outlined below is some of the information regarding skills and topics which the children will be covering during the Autumn term.

Literacy

In Literacy, we will continue to cover a range of fiction and non-fiction texts in order to support learning in non fiction writing (information leaflets and balanced arguments), narrative writing (stories from different character's perspectives), formal writing (non-chronological reports) and poetry.

The spelling focus will centre around the Year 6 objectives but will also include revision of Years 3 and 4 key words and Year 5 and 6 key words. Spelling is an important element of writing which will be assessed separately as part of the SPaG test during SATS but it also forms part of the writing assessment in SATs. Children cannot obtain the standard in writing if they have weak spelling. It is therefore vital that the children spend time learning and practising key spellings and rules throughout the year.

The autumn term will focus on: revising strategies used for learning spellings; revision of key year 3 / 4 words; words including suffixes and prefixes; words ending in -ent/ence/ency; words ending in -able. The children will also be expected to learn words related to science work and topic work.

Some children may also be given spellings from the National Primary Strategy Spellings lists to learn. These will be spellings that year 6 children are expected to know how to spell. They will be given opportunities throughout the week to practise these spellings in class but will also be expected to practise any unknown ones at home.

In addition to this there will be an expectation that children start to identify for themselves words they are consistently spelling incorrectly and use various strategies to help them learn them; one of the best ways being the 'Look, Cover, Write and Check' method.

Reading will continue on an individual and group basis. The children should continue to make every effort to broaden their choice of reading genres (both fiction and non-fiction) so that they are able to understand the features of different texts. There will be a focus during the Autumn term on guided reading.

Numeracy

In Numeracy we will be covering: Place value; multiplying and dividing by 10, 100, 1000; rounding whole and decimal numbers; converting decimals to fractions and

vice versa; using mental addition, subtraction and multiplication strategies; column addition and subtraction; algebra; understanding how to use brackets in problems; converting measures; revise reading 24 hour and 12 hour clock; reading and writing Roman numerals; problem solving activities.

The children will continue to have weekly Mental Maths Tests reinforcing their ability to answer mathematical questions quickly and mentally and quick recall of their times tables.

### Science

This term the children will be studying Electricity, which will link to our Revolution theme, and Animals, including humans (ID theme).

### Art

Mrs Mansfield will be leading the Art sessions this term. The work will link in with our creative curriculum theme on Sustainable Cities and Communities and Revolution.

### PSHE

Our theme this term is New Beginnings. Next half term we will be exploring Getting on and falling out and Bullying. During autumn 1 we will also be carrying out a Social Justice theme which will enable children to examine local and global issues.

### RE

This term the children will be studying the Jewish faith including what it means to be a Jew and learning more about Passover celebrations. After half term they will move on to Remembrance and then Christianity and the first Christmas.

### Music

Music will link in with our Creative Curriculum themes mostly. The children will also have the opportunity to take part in singing opportunities during assemblies and junior carol service.

### PE

The children will continue to have their Games sessions blocked this year so that they have a complete afternoon of Games. This will last for one half term only; during the second half term the children will have Computing blocked for the whole afternoon. We feel that by blocking Games in this way the children will have a better quality experience without the disruption of having to rush back to school for the changeover.

Year 6 will have their Games session during the first half term. The focus will be on Invasion Games (Tag Rugby) and Dance. The children should all be wearing their winter kits now; in addition to this both the boys and girls will need shin pads and football boots (not blades) when they take part in football training. Games this year will take place on Tuesday afternoons with Mr Gunn, Mr Newman and a company called Premier Sport, who have been running some of the sports enrichment activities and will hopefully begin to run our holiday clubs for us. Mr Stait will also join in with some games activities.

Swimming will take place on Monday afternoons. Swimming will run each week throughout the year.

Please ensure that your child has the correct PE kit brought to school every Monday. The kit is to be left at school and then taken home again on Friday to be washed. It is essential that the children bring in their kits all the time, even during terms when they are not taking part in Games sessions as we may carry out occasional one off PE sessions at any time.

### Computing

The focus for computing this year will continue to focus on its use within the curriculum. The children will have access to the school's class set of laptops and iPads to use during a variety of lessons during the week.

Miss Fitzpatrick will also be taking the class for computing sessions this year. This term the focus will be on coding. The class will be using scratch to create an animated story.

### Creative Curriculum

Our first topic this year will be a social justice theme - Sustainable Cities and Communities. This is a PSHE / RE led topic which will enable the children to investigate the UN Global Goals. The goals which specifically link to our theme are: providing safe housing and basic services for all; providing safe organised transport that is not harmful to the environment and able to serve everybody equally; work hard to protect the world's cultural and natural heritage; increase resilience to disasters and tackle climate change; carefully monitor waste management and air quality.

During the second half of the term our topic will be The Revolution. This is a history led topic which examines the Victorian era. The children will be involved in learning about famous Victorians and the impact they had, what it was like to go to a Victorian school, Victorian homes and they will have the opportunity to take part in a Victorian workshop.

## Homework

This year the children will be given tasks to complete related to the Creative Curriculum topic. Some tasks will be shorter ones lasting one or two weeks, whereas others may be longer, lasting half a term. The tasks aim to be cross curricular therefore enabling children to use many skills and follow different interests.

They will continue to be given homework related to numeracy that has been covered in class (Mathletics); at times they may receive some literacy work related to grammar objectives or other subjects.

Children will be given a copy of the year 3 / 4 and 5 / 6 spelling lists during the term which they will be expected to practise, learn and begin to use in their writing where appropriate. In addition to this, they will be expected to practise any personal spellings they have identified themselves.

The children will be expected to read regularly ensuring that they cover a range of genres. They should aim to recognise the different features of each genre, both in terms of language used and layout, so that they can use this knowledge to improve their own writing.

Homework would ordinarily be handed out on a Wednesday and due back the following Monday. For some tasks the children will be allowed a longer time to complete them but this will be stated on the weekly home learning sheet that will be handed out.

## Ways to help your children

Please encourage your child to read regularly; in particular to read a wide variety of books from different genres and authors . Ask the children to focus on how the author writes, their choice of words and language; in doing so this will help improve their writing.

It would also be helpful if you could support your child in identifying spellings errors they consistently make so that they can practise learning them.

If your child still doesn't know all their times tables, please encourage them to practise them as often as possible so that it doesn't inhibit their mental maths skills.

Useful websites for this term are:

### Sustainable Cities and Communities

Oxfam website

### Revolution

<http://primaryhomeworkhelp.co.uk/victorians.html>

Woodlands Junior website

[http://www.bbc.co.uk/schools/primaryhistory/victorian\\_britain/](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/)  
BBC schools

Finally, we would like to thank you all in advance for your support.

Kind Regards

Ms Dobie, Mr Llewellyn & Mrs Horne